

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **ALDINE H S**

Campus Number: **101902001**

2016 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	53%	<b>49%</b>	49%	49%	*	*	*	-	-	34%	50%	37%
English II	2016	67%	51%	<b>52%</b>	54%	52%	50%	*	63%	-	*	30%	54%	19%
Algebra I	2016	78%	70%	<b>62%</b>	48%	63%	*	-	-	-	-	32%	62%	64%
Biology	2016	87%	81%	<b>66%</b>	56%	66%	*	*	*	-	-	59%	67%	64%
U.S. History	2016	91%	88%	<b>89%</b>	84%	89%	83%	-	100%	-	-	40%	89%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>64%</b>	61%	64%	68%	*	85%	-	*	36%	65%	44%
Reading	2016	73%	62%	<b>51%</b>	52%	51%	50%	*	67%	-	*	32%	53%	25%
Mathematics	2016	76%	70%	<b>62%</b>	48%	63%	*	-	-	-	-	32%	62%	64%
Science	2016	79%	71%	<b>66%</b>	56%	66%	*	*	*	-	-	59%	67%	64%
Social Studies	2016	77%	69%	<b>89%</b>	84%	89%	83%	-	100%	-	-	40%	89%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>44%</b>	42%	44%	68%	*	69%	-	*	14%	44%	10%
Reading	2016	46%	31%	<b>31%</b>	30%	31%	63%	*	*	-	*	*	31%	*
Mathematics	2016	43%	32%	*	*	*	*	-	-	-	-	-	*	*
Science	2016	47%	32%	<b>43%</b>	-	37%	*	-	-	-	-	-	47%	*
Social Studies	2016	47%	36%	<b>58%</b>	54%	58%	70%	-	78%	-	-	20%	57%	18%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>6%</b>	4%	6%	23%	*	37%	-	*	2%	7%	2%

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: 09 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	8%	<b>1%</b>	*	1%	*	*	*	-	*	4%	1%	*
Mathematics	2016	19%	11%	*	*	*	*	-	-	-	-	*	*	*
Science	2016	16%	7%	<b>6%</b>	*	7%	*	*	*	-	-	*	6%	10%
Social Studies	2016	22%	12%	<b>18%</b>	13%	18%	*	-	67%	-	-	*	18%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>42%</b>	*	42%	*	*	*	-	*	*	42%	38%
Reading	2016	60%	56%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	56%	<b>65%</b>	*	67%	*	-	-	-	-	*	65%	66%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>2%</b>	*	2%	*	*	*	-	*	*	2%	4%
Reading	2016	16%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	13%	<b>16%</b>	*	16%	*	-	-	-	-	*	18%	16%

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	6%	*	-	*	-	-	-	-	-	-	*	*

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,483  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>64%</b>	*	-	*	-	-	45%	45%	44%	*	45%	44%
Reading	2016	73%	62%	<b>51%</b>	*	-	*	-	-	26%	30%	18%	*	26%	25%
Mathematics	2016	76%	70%	<b>62%</b>	-	-	-	-	-	66%	54%	71%	*	66%	64%
Science	2016	79%	71%	<b>66%</b>	-	-	-	-	-	64%	78%	59%	*	64%	64%
Social Studies	2016	77%	69%	<b>89%</b>	-	-	-	-	-	72%	74%	64%	*	72%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>44%</b>	-	-	-	-	-	11%	11%	*	*	11%	10%
Reading	2016	46%	31%	<b>31%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	32%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	36%	<b>58%</b>	-	-	-	-	-	19%	19%	-	*	19%	18%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>6%</b>	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2016	17%	8%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	<b>6%</b>	-	-	-	-	-	11%	16%	*	*	11%	10%
Social Studies	2016	22%	12%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>42%</b>	*	-	*	-	-	38%	*	36%	*	38%	37%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,483  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	*	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	<b>65%</b>	-	-	-	-	-	66%	*	69%	-	66%	66%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>2%</b>	*	-	*	-	-	4%	*	6%	*	4%	4%
Reading	2016	16%	14%	*	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	17%	13%	<b>16%</b>	-	-	-	-	-	16%	*	18%	-	16%	16%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	-	*	98%	99%	99%
Included in Accountability	94%	93%	<b>88%</b>	88%	88%	89%	*	95%	-	*	94%	88%	79%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	11%	4%	8%	*	0%	-	*	4%	4%	5%
Other Exclusions	1%	1%	<b>6%</b>	0%	6%	3%	*	5%	-	*	0%	6%	16%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	*	2%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	*	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	0%	0%



District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>91.0%</b>	91.6%	91.0%	88.5%	*	95.6%	-	83.5%	87.9%	91.8%	90.8%
2013-14	95.9%	95.1%	<b>91.5%</b>	92.1%	91.5%	89.9%	*	95.7%	*	88.1%	90.5%	92.1%	90.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	3.8%	<b>4.3%</b>	4.0%	4.3%	4.0%	*	0.0%	-	0.0%	8.5%	3.2%	7.4%
2013-14	2.2%	3.6%	<b>4.5%</b>	5.9%	4.2%	17.1%	0.0%	0.0%	*	11.1%	6.5%	3.9%	8.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	81.8%	<b>84.2%</b>	84.9%	83.6%	90.9%	*	100.0%	-	100.0%	75.0%	86.8%	54.2%
Received GED	0.6%	0.3%	<b>0.4%</b>	0.0%	0.3%	9.1%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.1%	3.5%	<b>2.4%</b>	3.2%	2.3%	0.0%	*	0.0%	-	0.0%	2.3%	2.0%	5.1%
Dropped Out	6.3%	14.4%	<b>13.0%</b>	11.8%	13.8%	0.0%	*	0.0%	-	0.0%	22.7%	10.7%	40.7%
Graduates and GED	89.6%	82.1%	<b>84.6%</b>	84.9%	83.9%	100.0%	*	100.0%	-	100.0%	75.0%	87.3%	54.2%
Grads, GED, & Cont	93.7%	85.6%	<b>87.0%</b>	88.2%	86.2%	100.0%	*	100.0%	-	100.0%	77.3%	89.3%	59.3%
<b>Class of 2014</b>													
Graduated	88.3%	82.0%	<b>84.8%</b>	85.7%	85.2%	50.0%	-	92.9%	*	*	67.7%	92.9%	53.3%
Received GED	0.8%	0.6%	<b>0.8%</b>	0.0%	0.9%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Continued HS	4.3%	3.1%	<b>2.1%</b>	1.3%	2.3%	0.0%	-	0.0%	*	*	0.0%	1.5%	3.3%
Dropped Out	6.6%	14.2%	<b>12.2%</b>	13.0%	11.5%	50.0%	-	7.1%	*	*	32.3%	5.6%	43.3%
Graduates and GED	89.1%	82.7%	<b>85.6%</b>	85.7%	86.1%	50.0%	-	92.9%	*	*	67.7%	92.9%	53.3%
Grads, GED, & Cont	93.4%	85.8%	<b>87.8%</b>	87.0%	88.5%	50.0%	-	92.9%	*	*	67.7%	94.4%	56.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	83.4%	<b>86.5%</b>	88.0%	86.7%	57.1%	-	92.9%	*	*	70.0%	94.5%	53.3%
Received GED	1.0%	1.1%	<b>1.4%</b>	1.3%	1.4%	0.0%	-	0.0%	*	*	0.0%	0.3%	0.0%
Continued HS	1.3%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	14.4%	<b>12.2%</b>	10.7%	11.9%	42.9%	-	7.1%	*	*	30.0%	5.2%	46.7%
Graduates and GED	91.5%	84.5%	<b>87.8%</b>	89.3%	88.1%	57.1%	-	92.9%	*	*	70.0%	94.8%	53.3%
Grads, GED, & Cont	92.8%	85.6%	<b>87.8%</b>	89.3%	88.1%	57.1%	-	92.9%	*	*	70.0%	94.8%	53.3%
<b>Class of 2013</b>													
Graduated	90.4%	82.0%	<b>86.3%</b>	86.6%	86.5%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%
Received GED	1.1%	0.8%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.0%	<b>0.3%</b>	0.0%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	16.2%	<b>13.2%</b>	13.4%	12.8%	31.3%	*	0.0%	-	*	31.4%	4.1%	42.9%
Graduates and GED	91.5%	82.8%	<b>86.5%</b>	86.6%	86.8%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%
Grads, GED, & Cont	92.8%	83.8%	<b>86.8%</b>	86.6%	87.2%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	82.4%	<b>86.5%</b>	86.6%	86.8%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%
Received GED	1.4%	1.3%	<b>0.4%</b>	0.0%	0.5%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	15.8%	<b>13.1%</b>	13.4%	12.7%	31.3%	*	0.0%	-	*	31.4%	4.1%	42.9%
Graduates and GED	92.3%	83.7%	<b>86.9%</b>	86.6%	87.3%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%
Grads, GED, & Cont	92.8%	84.2%	<b>86.9%</b>	86.6%	87.3%	68.8%	*	100.0%	-	*	68.6%	95.9%	57.1%

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Total Students: 2,483  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	83.6%	<b>89.7%</b>	88.6%	89.7%	91.7%	-	88.9%	-	100.0%	78.9%	94.2%	56.3%
Received GED	1.5%	1.3%	<b>1.3%</b>	1.1%	1.0%	8.3%	-	11.1%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.0%	14.6%	<b>9.1%</b>	10.2%	9.4%	0.0%	-	0.0%	-	0.0%	21.1%	5.2%	43.8%
Graduates and GED	92.4%	84.9%	<b>90.9%</b>	89.8%	90.6%	100.0%	-	100.0%	-	100.0%	78.9%	94.8%	56.3%
Grads, GED, & Cont	93.0%	85.4%	<b>90.9%</b>	89.8%	90.6%	100.0%	-	100.0%	-	100.0%	78.9%	94.8%	56.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	79.7%	<b>82.0%</b>	84.0%	81.3%	83.3%	*	100.0%	-	100.0%	73.3%	85.4%	45.7%
Class of 2014	88.3%	79.2%	<b>83.7%</b>	85.2%	83.9%	50.0%	-	92.9%	*	*	66.7%	92.6%	50.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	81.1%	<b>85.2%</b>	87.3%	85.4%	50.0%	-	92.9%	*	*	66.7%	94.0%	50.0%
Class of 2013	90.4%	80.4%	<b>84.8%</b>	84.8%	85.0%	68.8%	*	100.0%	-	*	68.6%	95.1%	48.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	90.1%	<b>86.6%</b>	74.4%	88.5%	90.0%	*	100.0%	-	83.3%	30.3%	86.6%	80.6%
Class of 2014	85.5%	87.9%	<b>92.9%</b>	92.4%	93.1%	*	-	84.6%	*	*	47.6%	93.0%	87.5%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.7%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.0%	<b>85.3%</b>	73.4%	87.1%	90.0%	*	100.0%	-	83.3%	30.3%	85.0%	78.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	87.3%	<b>84.9%</b>	76.0%	86.1%	90.0%	*	100.0%	-	83.3%	21.4%	86.0%	74.2%
2013-14	83.8%	85.7%	<b>90.5%</b>	84.0%	91.3%	*	-	84.6%	*	*	23.5%	91.7%	89.5%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.6%	<b>0.0%</b>	*	0.0%	-	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	79.4%	<b>83.5%</b>	75.0%	84.6%	90.0%	*	100.0%	-	83.3%	21.4%	84.2%	71.9%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	41.6%	<b>39.3%</b>	34.1%	39.6%	32.0%	*	75.0%	-	28.6%	15.6%	40.1%	16.4%
2013-14	53.2%	44.7%	<b>45.5%</b>	37.5%	46.1%	56.3%	*	78.9%	*	14.3%	6.9%	46.3%	27.5%

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	21.0%	<b>14.8%</b>	10.7%	14.5%	24.0%	*	62.5%	-	0.0%	0.0%	14.3%	0.0%
2013-14	28.9%	21.8%	<b>14.6%</b>	14.3%	13.7%	46.2%	*	57.9%	*	0.0%	0.0%	14.7%	4.5%
<b>Mathematics</b>													
2014-15	43.8%	31.0%	<b>29.2%</b>	28.2%	28.9%	29.2%	*	62.5%	-	28.6%	9.4%	29.2%	11.8%
2013-14	42.4%	35.0%	<b>40.3%</b>	35.0%	40.8%	16.7%	*	77.8%	*	14.3%	10.2%	40.5%	23.0%
<b>Science</b>													
2014-15	12.7%	4.4%	<b>2.1%</b>	0.0%	2.0%	4.3%	*	20.0%	-	*	0.0%	1.9%	0.0%
2013-14	13.4%	5.1%	<b>3.6%</b>	4.1%	3.3%	0.0%	*	26.7%	*	0.0%	0.0%	3.5%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	18.7%	<b>11.3%</b>	7.0%	11.3%	16.7%	*	50.0%	-	0.0%	0.0%	11.5%	0.0%
2013-14	27.8%	19.5%	<b>12.3%</b>	6.1%	12.3%	25.0%	*	55.6%	*	0.0%	0.0%	12.1%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	21.5%	<b>25.8%</b>	22.2%	25.9%	21.4%	*	44.4%	-	28.6%	8.5%	26.8%	7.0%
2013-14	33.1%	23.4%	<b>30.9%</b>	26.5%	31.1%	31.0%	*	48.4%	*	11.1%	3.6%	32.1%	14.2%
<b>English Language Arts</b>													
2014-15	15.7%	10.0%	<b>8.8%</b>	6.9%	8.6%	14.3%	*	37.0%	-	0.0%	0.0%	8.4%	0.0%
2013-14	15.4%	11.1%	<b>9.1%</b>	10.1%	8.4%	23.1%	*	35.5%	*	0.0%	0.0%	9.2%	6.0%
<b>Mathematics</b>													
2014-15	19.4%	14.0%	<b>17.5%</b>	17.8%	17.1%	17.1%	*	37.0%	-	28.6%	4.7%	17.2%	3.8%
2013-14	18.8%	14.7%	<b>23.6%</b>	24.6%	23.4%	8.3%	*	46.7%	*	11.1%	4.4%	23.9%	7.1%
<b>Science</b>													
2014-15	5.2%	2.0%	<b>1.2%</b>	0.0%	1.1%	2.5%	*	11.5%	-	*	0.0%	1.1%	0.0%
2013-14	5.6%	2.2%	<b>2.0%</b>	2.8%	1.7%	0.0%	*	14.8%	*	0.0%	0.0%	2.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	10.1%	<b>6.9%</b>	4.6%	6.7%	10.0%	*	30.8%	-	0.0%	0.0%	6.8%	0.0%
2013-14	18.3%	10.4%	<b>7.5%</b>	4.5%	7.3%	14.8%	*	35.7%	*	0.0%	0.0%	7.4%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	16.0%	<b>15.0%</b>	13.0%	15.0%	30.0%	*	50.0%	-	0.0%	5.0%	15.0%	5.0%
<b>Mathematics</b>													
2014-15	38.0%	16.0%	<b>13.0%</b>	9.0%	13.0%	20.0%	*	67.0%	-	0.0%	0.0%	12.0%	5.0%
<b>Both Subjects</b>													
2014-15	35.0%	12.0%	<b>10.0%</b>	9.0%	9.0%	20.0%	*	50.0%	-	0.0%	0.0%	9.0%	5.0%
<b>Either Subject</b>													
2014-15	45.0%	20.0%	<b>18.0%</b>	13.0%	18.0%	30.0%	*	67.0%	-	0.0%	5.0%	18.0%	5.0%
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	80.8%	<b>89.5%</b>	90.8%	89.6%	90.0%	*	100.0%	-	66.7%	78.6%	89.6%	81.3%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	6.9%	<b>8.9%</b>	9.2%	8.9%	20.0%	*	0.0%	-	0.0%	3.6%	9.4%	3.1%

TEXAS EDUCATION AGENCY  
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Total Students: 2,483  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	6.5%	<b>6.8%</b>	3.9%	7.1%	10.0%	*	16.7%	-	0.0%	0.0%	6.7%	3.1%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	36.1%	<b>27.3%</b>	19.7%	27.8%	40.0%	*	83.3%	-	0.0%	0.0%	26.7%	6.3%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.1%	<b>7.1%</b>	2.6%	7.1%	20.0%	*	50.0%	-	0.0%	0.0%	6.3%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	37.2%	<b>31.2%</b>	15.8%	32.8%	50.0%	*	83.3%	-	0.0%	0.0%	30.8%	15.6%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	67.2%	<b>84.0%</b>	82.9%	84.6%	70.0%	*	100.0%	-	66.7%	78.6%	83.8%	75.0%
2013-14	46.4%	56.0%	<b>67.6%</b>	6.8%	58.6%	*	-	1.5%	*	*	1.4%	57.4%	1.7%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	22.4%	<b>20.7%</b>	9.7%	21.3%	25.0%	*	62.5%	-	0.0%	n/a	20.9%	n/a
2014	23.5%	23.6%	<b>15.4%</b>	13.2%	14.9%	23.5%	20.0%	60.0%	*	0.0%	n/a	15.3%	n/a
<b>English Language Arts</b>													
2015	15.1%	11.4%	<b>7.9%</b>	4.5%	8.2%	12.5%	*	18.8%	-	0.0%	n/a	7.9%	n/a
2014	15.0%	12.2%	<b>7.2%</b>	11.9%	6.4%	17.6%	0.0%	10.0%	*	0.0%	n/a	7.2%	n/a
<b>Mathematics</b>													
2015	6.8%	4.1%	<b>5.2%</b>	3.0%	5.0%	0.0%	*	37.5%	-	0.0%	n/a	5.3%	n/a
2014	6.5%	4.4%	<b>5.1%</b>	2.6%	4.7%	0.0%	0.0%	55.0%	*	0.0%	n/a	5.2%	n/a
<b>Science</b>													
2015	10.2%	8.3%	<b>2.9%</b>	0.7%	2.9%	4.2%	*	25.0%	-	0.0%	n/a	2.5%	n/a
2014	6.9%	4.6%	<b>2.9%</b>	3.3%	2.6%	0.0%	0.0%	20.0%	*	0.0%	n/a	2.9%	n/a
<b>Social Studies</b>													
2015	14.4%	12.9%	<b>10.7%</b>	6.7%	10.6%	16.7%	*	50.0%	-	0.0%	n/a	10.6%	n/a
2014	13.8%	14.3%	<b>5.1%</b>	2.0%	5.2%	11.8%	0.0%	20.0%	*	0.0%	n/a	5.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	22.8%	<b>25.9%</b>	15.4%	26.6%	16.7%	*	30.0%	-	-	n/a	25.5%	n/a
2014	51.3%	26.3%	<b>35.5%</b>	15.0%	38.0%	*	*	41.7%	-	-	n/a	34.8%	n/a
<b>English Language Arts</b>													
2015	43.7%	9.0%	<b>7.0%</b>	16.7%	4.9%	*	-	*	-	-	n/a	5.6%	n/a
2014	44.7%	10.5%	<b>14.7%</b>	11.1%	13.9%	*	-	*	-	-	n/a	15.1%	n/a
<b>Mathematics</b>													
2015	51.7%	19.4%	<b>9.5%</b>	*	6.3%	-	*	50.0%	-	-	n/a	8.2%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: ALDINE ISD  
Campus Name: ALDINE H S  
Campus Number: 101902001

Total Students: 2,483  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2014	53.6%	30.1%	<b>13.4%</b>	*	9.6%	-	-	36.4%	-	-	n/a	13.4%	n/a
<b>Science</b>													
2015	35.4%	6.4%	<b>11.9%</b>	*	8.3%	*	-	*	-	-	n/a	6.9%	n/a
2014	45.7%	6.3%	<b>7.9%</b>	0.0%	6.9%	-	-	*	-	-	n/a	7.9%	n/a
<b>Social Studies</b>													
2015	40.1%	11.8%	<b>24.7%</b>	22.2%	24.8%	*	-	37.5%	-	-	n/a	24.0%	n/a
2014	41.6%	15.1%	<b>41.8%</b>	*	37.9%	*	-	*	-	-	n/a	42.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	88.7%	<b>97.2%</b>	?	96.5%	100.0%	*	100.0%	-	83.3%	n/a	95.7%	n/a
Class of 2014	66.3%	62.6%	<b>62.3%</b>	68.0%	60.4%	*	-	92.3%	*	*	n/a	62.3%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	5.1%	<b>3.2%</b>	1.3%	2.8%	10.0%	*	50.0%	-	0.0%	n/a	3.0%	n/a
Class of 2014	25.1%	7.8%	<b>4.9%</b>	2.0%	5.0%	0.0%	-	16.7%	*	-	n/a	4.9%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1171	<b>1135</b>	1061	1137	1352	*	1552	-	1102	n/a	1125	n/a
Class of 2014	1417	1267	<b>1260</b>	1175	1264	*	-	1403	*	-	n/a	1260	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	757	<b>730</b>	690	730	894	*	990	-	702	n/a	723	n/a
Class of 2014	925	820	<b>814</b>	759	817	*	-	888	*	-	n/a	814	n/a
<b>Mathematics</b>													
Class of 2015	482	414	<b>405</b>	372	407	458	*	562	-	400	n/a	402	n/a
Class of 2014	491	448	<b>446</b>	416	447	*	-	516	*	-	n/a	446	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.2	<b>17.3</b>	15.4	17.2	-	-	23.6	-	*	n/a	17.1	n/a
Class of 2014	20.6	17.7	<b>16.8</b>	15.0	16.8	*	-	21.8	-	-	n/a	16.8	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>16.1</b>	14.4	16.0	-	-	22.5	-	*	n/a	15.8	n/a
Class of 2014	20.0	16.5	<b>15.4</b>	13.5	15.5	*	-	20.4	-	-	n/a	15.4	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.4	<b>18.6</b>	15.9	18.7	-	-	24.4	-	*	n/a	18.7	n/a
Class of 2014	21.2	19.2	<b>18.7</b>	17.4	18.7	*	-	23.7	-	-	n/a	18.7	n/a
<b>Science</b>													
Class of 2015	20.7	18.4	<b>18.0</b>	16.2	17.9	-	-	23.8	-	*	n/a	17.8	n/a
Class of 2014	20.7	17.9	<b>17.0</b>	15.2	17.0	*	-	21.9	-	-	n/a	17.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	51.3%	<b>45.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	51.0%	<b>44.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,483  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	62.8%	<b>65.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	54.6%	<b>59.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,483	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	140	5.6%	7.4%	8.1%
Grade 10	853	34.4%	6.5%	7.3%
Grade 11	785	31.6%	5.9%	6.7%
Grade 12	705	28.4%	5.3%	6.1%
Ethnic Distribution:				
African American	176	7.1%	23.8%	12.6%
Hispanic	2,233	89.9%	72.0%	52.2%
White	44	1.8%	1.9%	28.5%
American Indian	2	0.1%	0.2%	0.4%
Asian	25	1.0%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.1%	0.6%	2.1%
Economically Disadvantaged	2,032	81.8%	88.3%	59.0%
Non-Educationally Disadvantaged	451	18.2%	11.7%	41.0%
English Language Learners (ELL)	500	20.1%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	94	3.6%	1.9%	1.4%
At-Risk	1,824	73.5%	65.2%	50.1%
Mobility (2014-2015)	469	17.9%	20.0%	16.5%
Graduates (Class of 2015):				
Total Graduates	618	100.0%	3,364	313,397
By Ethnicity (incl. Special Ed.):				
African American	76	12.3%	862	39,692
Hispanic	518	83.8%	2,341	148,966
White	10	1.6%	57	104,377
American Indian	2	0.3%	6	1,335
Asian	6	1.0%	60	13,090
Pacific Islander	0	0.0%	3	486
Two or More Races	6	1.0%	35	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	92	14.9%	388	46,723
Recommended H.S. Program/DAP	516	83.5%	2,668	251,524
Foundation High School Plan (No Endorsement)	10	1.6%	306	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	2	5,645
Special Education Graduates	28	4.5%	200	23,541



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	16.5	15.3	17.1
Foreign Languages	26.3	20.8	19.1
Mathematics	17.1	15.1	18.1
Science	17.7	15.6	19.1
Social Studies	16.7	15.9	19.5

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TEXAS EDUCATION AGENCY  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	195.5	100.0%	100.0%	100.0%
Professional Staff:	179.0	91.5%	61.8%	64.3%
Teachers	156.2	79.9%	47.6%	50.5%
Professional Support	18.6	9.5%	10.2%	9.8%
Campus Administration (School Leadership)	4.2	2.2%	2.9%	2.9%
Educational Aides:	16.5	8.5%	10.1%	9.6%
Total Minority Staff:	120.6	61.7%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	63.2	40.4%	41.1%	10.1%
Hispanic	25.1	16.1%	24.1%	26.0%
White	64.6	41.3%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	0.6%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	2.3	1.5%	1.4%	1.1%
Males	57.9	37.0%	23.7%	23.5%
Females	98.3	63.0%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.1	2.6%	3.1%	1.0%
Bachelors	107.1	68.6%	72.1%	74.7%
Masters	42.0	26.9%	24.1%	23.6%
Doctorate	3.0	1.9%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.3	10.4%	13.1%	8.1%
1-5 Years Experience	55.1	35.3%	35.0%	27.3%
6-10 Years Experience	21.1	13.5%	20.7%	21.7%
11-20 Years Experience	34.9	22.3%	19.1%	27.3%
Over 20 Years Experience	28.8	18.4%	12.2%	15.7%
Number of Students per Teacher	15.9	n/a	15.8	15.2

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.6	8.9	10.9
Average Years Experience of Teachers with District:	5.7	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,871	\$50,573	\$45,507
1-5 Years Experience	\$53,560	\$52,504	\$47,996
6-10 Years Experience	\$55,980	\$55,166	\$50,459
11-20 Years Experience	\$62,001	\$59,994	\$53,794
Over 20 Years Experience	\$75,252	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,698	\$56,738	\$51,891
Professional Support	\$66,701	\$65,086	\$61,145
Campus Administration (School Leadership)	\$95,808	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

District Name: ALDINE ISD  
 Campus Name: ALDINE H S  
 Campus Number: 101902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,483  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	487	19.6%	33.0%	18.3%
Career & Technical Education	2,209	89.0%	27.6%	24.3%
Gifted & Talented Education	68	2.7%	4.5%	7.7%
Special Education	147	5.9%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	4.6%	8.6%	5.9%
Career & Technical Education	26.3	16.8%	4.4%	4.4%
Compensatory Education	1.0	0.6%	5.8%	2.9%
Gifted & Talented Education	1.3	0.8%	1.1%	1.9%
Regular Education	108.8	69.6%	71.4%	72.6%
Special Education	5.7	3.7%	6.3%	8.8%
Other	5.9	3.8%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.